



**Let's care**

BUILDING SAFE AND CARING SCHOOLS  
TO FOSTER EDUCATIONAL INCLUSION  
AND SCHOOL ACHIEVEMENT

# **D 1.4 Engagement strategy & Qualitative mapping of relevant stakeholders related to the education field at local, national and international level**



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## Executive Summary

The Engagement strategy and Qualitative mapping of relevant stakeholders related to the education field at local, national and international level is a document that will serve as base to maximize the strategic involvement of all types of stakeholders. This document is divided into two main sections:

1) description of the engagement plan to maximize the involvement of strategic stakeholders of different types.

2) initial database of educational stakeholders in each partner country that could potentially benefit from the involvement in the project and contribute to its development. The mapping process is in its initial stage and will be updated for the rest of the project.

The ongoing commitment to updating and refining the stakeholder database emphasises the dynamic nature of the education sector and LET'S CARE adaptability to it. Through the strategies defined in this document we aim to create a strong network of stakeholders, leveraging their strengths and expertise to enrich the project's vision and contribute to the promotion of Safe Education at various levels.



## 1. Introduction

The setting up of an engagement strategy of relevant stakeholders related to education plays a crucial role in the success of any project aimed at improving the educational policy proposal. In line with this, the partners of the LET'S CARE project have devised a comprehensive communication and engagement plan to establish and develop a robust network of stakeholders.

The primary objective of the engagement strategy is to foster collaboration and collective action among various stakeholders, such as policymakers, educators, parents, students and community leaders, to address the challenges faced by the education sector. By engaging these key players, the project aims to create a platform for knowledge sharing, ideas exchange and capacity building (through the LET'S CARE Hub).

In these initial months the partners have conducted a mapping exercise to identify the relevant stakeholders. This process has helped us to understand the diverse perspectives, interests and potential contributions of each stakeholder group. Once the stakeholders have been identified, the project partners will employ a range of communication and engagement activities to establish connections and build relationships. This will include organizing workshops, seminars and conferences to facilitate dialogues and the exchange of ideas. Furthermore, LET'S CARE Hub will be used to reach a wider audience and promote meaningful exchange among the stakeholders.

Through these efforts, the consortium is committed to fostering positive change in the education sector and improving the lives of students, educators, and communities as a whole.

LET'S CARE Network will be a well-structured European active environment of participation constituted by (at least) 190 active members encompassing representatives of all the relevant stakeholders: scientific community, students, families, teachers, school boards, policymakers, NGOs. The representatives will be involved in the network at the local, national, and international levels. Let's Care Network will support policy action and mobilization fostering Safe Education.

The partners will work for the consolidation and expansion of LET'S CARE Network as the main infrastructure to support continuous engagement of stakeholders and foster cooperation among different fields. The network will contribute to the critical process of feedback loops on the project's activities and results.

All partners will work beyond the project duration towards the growth and enrichment of this network, which will become a key source of innovative research, practice testing, synergy creation and collaboration and clustering activities that will constantly feed European decision-making processes.



## 2. Analysis of the Stakeholders

### 2.1. Type of stakeholders

The network will be composed of stakeholders representing different fields and target groups in order to correspond to the various needs the project is addressing. The variability of points of view and contributions will improve the project proposals.

The main categories of stakeholders that will be involved in the project are:

- Education scientific community: European universities and research centers in education/pedagogy, tools developers, other related projects;
- Teachers' community: School teachers, educators, other school staff (i.e., school counselors, paraprofessionals, non-teaching staff, etc.), teachers' associations, platforms and networks;
- Schools: Scholar institutions, boards, non-formal educational environments (after-school and sport centres, associations, second-chance schools);
- Policymakers and authorities: Public institutions responsible to assess and approve national and regional education plans; Creators and administrators of policy measures to improve educational outcomes; Trade Unions
- Non-Governmental Organisations and advocacy organizations;
- Students' family environment: Parents, legal tutors, other family members;
- Learners' representatives: especially those coming from challenging contexts.

### 2.2. Geographical level of impact

Involving stakeholders in the education sector at all geographical levels is crucial for fostering a collaborative, inclusive and high-quality Network. By embracing diverse perspectives, expertise, and resources, stakeholders can collectively contribute to shaping LET'S CARE educational policy recommendations, initiatives and reforms. This collaborative approach ensures that the LET'S CARE network will remain responsive and effective in meeting the needs of learners and society as a whole.

At the **local level**, stakeholders have a deep understanding of the unique challenges and needs of their specific community. Their involvement ensures that educational policies and initiatives align with the local context, leading to more effective and relevant outcomes.

Involving stakeholders at the **regional level**, including educational institutions and policymakers, can facilitate collaboration and knowledge-sharing to address common challenges and work towards shared goals. By pooling resources and expertise, regions can implement innovative approaches, exchange best practices, and enhance the overall quality of education. Involving stakeholders at this



level promotes regional cooperation, leading to a more cohesive and interconnected education system.

Involving stakeholders at the **national level** is crucial for ensuring comprehensive educational reforms and policy development. National stakeholders, such as government officials, education experts and civil society organizations, offer diverse perspectives and valuable insights. Their involvement helps in setting strategic priorities and establishing standards.

European stakeholders, including policymakers, educators, and researchers, can collaborate across borders to address common challenges and promote educational excellence. Involvement in European initiatives allows for the exchange of ideas, best practices and experiences, fostering innovation and enhancing the quality of education throughout the continent. Moreover, involving stakeholders at the **European level** strengthens European identity and cooperation, contributing to a more cohesive and inclusive education system.

## 3. Engagement strategy

### 3.1. Levels of engagement

To develop an engagement strategy for stakeholders, it is possible to follow the same levels of participation identified in LET'S CARE Communication and Dissemination plan (D6.2). We have delineated four distinct levels of stakeholder engagement which correspond to increasingly comprehensive information, dissemination and participation.

1. **Awareness:** Initial introduction and acquaintance.
2. **Information:** provide further details via the LET'S CARE Hub, participatory events and online newsletter/ blog.
3. **Know-how:** Dissemination of specific contents related to the project, mostly through materials available on the Hub platform and specific training events.
4. **Engagement:** Active involvement in the project's initiatives in 3 main modes:
  - a) Regular updates on project progress via collaborative platforms, such as discussion chats, both at the international and national levels.
  - b) Active attendance and contribution at scheduled events.
  - c) Collaboration as external specialists to provide feedback and contributions to the conceptual and methodological aspects (WP1-3) and/or to the final results and the subsequent recommendations (WP3-6).



Figure 1 – Progressive structure of the stakeholders engagement, reflecting the number of potential addressees

### 3.2. Topics addressed at the different engagement levels

For each level of engagement, we plan to convey different messages and to address different topics to stimulate the interest and the participation of the stakeholders.

#### Awareness

This level is the first step to make the stakeholders know about the existence of Let's Care and to raise consciousness about its goals to foster synergies. The main topics that are addressed by the activities implemented at this level to engage the stakeholders are:

- Inclusive education to remove the barriers faced by students in vulnerable conditions.
- The interaction of gender equality and education, specifically how gender dynamics may impact safe-teaching competencies.
- The significance of child attachment, teacher-student attachment relationships, and the role of school climate in fostering academic engagement, achievement and success.





- The socio-economic benefits of Safe Education for students and their broader environment, emphasizing aspects such as enhanced well-being, strengthened social ties within educational communities, improved future opportunities for children, and an enriched sense of community belonging.
- The benefits of being an active participant within the LET'S CARE Network and Community.

### Information

The second level offers the stakeholders a deeper understanding of the project and its methodologies. Predominantly disseminated through the project's website, as well as via conferences, seminars, and other project-related activities, this phase addresses the following themes to engage stakeholders more effectively:

- Presentation of the project's core objectives, outcomes, and instruments.
- Insights into the data collection processes, employed methodologies, and panels of indicators or databases.
- Presentation of the scientific findings of the project, including the holistic model for Safe Education.
- A comprehensive description of LET'S CARE Tools, alongside results from pilot testing.
- Examination of LET'S CARE's tangible outcomes and its socio-economic implications.
- European events tailored for educators and teaching professionals.
- LET'S CARE events and advocacy initiatives.

### Know-how

In this level the involvement of the stakeholders is more direct and they are invited to support the project's actions. They can access the project results and provide feedback. The main topics that are addressed in this phase to engage the stakeholders are:

- Identifying the needs of schools and students according to a "whole organisation approach" – this encompasses the schools, child and youth centers, and second chance school settings.
- Safe Education model and its implementation in schools.
- Legal, ethical considerations, potential obstacles, and prerequisites for the successful execution of LET'S CARE.
- Participative techniques.
- Delving into self and peer observation techniques, complemented by relevant tools.



- Guidelines on Safe Teaching Practices: strategies for successful introduction, enhancement, and replication.
- Introduction to Safe vocational evaluation tools, including the utilization of e-profiles or the school label.

## Engagement

In this final level, stakeholders transition from mere participants to change agents within their respective fields. They are actively involved in proposals, assimilating and employing strategies, concepts, or methodologies that have been cultivated. To inspire and motivate stakeholders during this decisive phase, attention is centered on the following themes:

- Facilitate access to educational environment.
- Collaborate to develop a caring school environment.
- Participation in data collection, mutual collaborations, and tools' validation processes.
- Increasing collaboration between researchers and creating synergy with complementary projects.
- Align the project to both EU and national requisites or needs.
- Promote the endorsement of policy recommendations upon the project's completion.

### 3.3. Communication channels

The stakeholders' engagement strategy will use the same communication channels identified in the Dissemination and Exploitation Plan.

The main channels that will be used to involve the stakeholders during the first 2 phases of **Awareness** and **Information** will be:

- **Social Media Campaigns:** By leveraging the reach and influence of social media platforms, we aim to connect with broader audiences. This involves sharing timely project updates, circulating pivotal research results, and initiating discussions on the vital role of care-centric perspectives in educational inclusion and success.
- **Press Releases and Media Outreach:** A dual-fold approach involving the creation of compelling press releases and fostering bonds with media outlets. The goal is to enhance the visibility of the project's message and achievement, reaching not just the general audience but also educational and policy communities.



- **Newsletters and Email Campaigns:** we will produce newsletters and email communications to the subscribers, providing an overview of the project's trajectories, research findings, upcoming events, and possible cooperation. This channel of communication aims to sustain engagement with stakeholders, keeping them informed about the project.
- **Information Meetings and Seminars:** these meetings and seminars will involve teachers, school administrators, policymakers and community leaders, to discuss the Safe Education model and its implementation. These events will provide a platform for sharing insights, best practices, and innovative approaches related to the Safe Education model and its implementation.
- **Public Speaking Engagements:** Being present in relevant seminars, panel discussions and public events as speakers or contributors, we aim to disseminate the project's values, research findings, and policy recommendations to a multifaceted audience. Such engagements will open doors for networking, alliances and cross-cooperation.

For the **Know-how** and **Engagement** phase the partners will preferably organize:

- **In-person and Online Meetings at Various Levels:** These sessions, ranging from local to national scales, are designed to disseminate the project results, foster dialogues with stakeholders, ensuring they are continually updated and allowing to collect their feedback.
- **Co-hosted events:** partners will assist local stakeholders in organizing public events that focus on the primary topics of Safe Education.
- **Transnational meetings of the network:** partners will facilitate the meetings of the representatives from different countries in order to improve the European connection and cooperation in the educational field.

### 3.4. Main messages conveyed

The success of the engagement strategy relies on a proper use of the messages conveyed to the target groups. The partners will adapt the contents and the structure of the messages to the actual needs and culture of their countries, but the general overview of the most important elements can be provided.



MAIN TOPICS, AREA OF INTEREST	MESSAGE TO BE CONVEYED
<p>Students and their security in relation with the family, teachers, schools and community</p>	<p>The social well-being of a child plays a pivotal role in their educational progress and commitment to attending school.</p> <p>When children have secure relationships, they show improved social curiosity, experience fewer conflicts with peers, and display a greater willingness to learn.</p> <p>Establishing strong relationships with families, teachers, schools and communities fosters a sense of emotional security and self-control, both of which are crucial for academic success and active participation.</p>
<p>Teachers and their relations to students and their families.</p>	<p>The relationships between teachers and students are fundamental indicators of academic achievement, psychological well-being, and motivation to succeed in school. These relationships have a significant impact on students' progress and engagement at various stages of their educational journey, both in direct and indirect ways.</p> <p>Attachment theory provides a valuable framework for comprehending the importance of these relationships in children's development, and ongoing research in this field presents fresh prospects for examining and intervening in teacher-child relationships.</p>
<p>School organisation and community</p>	<p>A positive school climate plays a crucial role in enhancing both academic outcomes and the personal growth and well-being of students, while also reducing student absenteeism.</p> <p>It offers numerous advantages, exerting a strong impact on students' motivation to learn and reducing violence.</p> <p>Additionally, it acts as a safeguard for learning, counteracting the detrimental effects of socioeconomic factors on academic achievement.</p>
<p>Policy and society</p>	<p>To gain a comprehensive understanding of the challenges associated with early school leaving and academic struggles, we must transcend the narrow scope of the school context and take into account social exclusion as a significant contributing factor.</p> <p>There has been a notable change in the perspective regarding</p>



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	<p>students facing difficulties in school, considering “educational exclusion” as part of the causes of the school failure. This broader concept acknowledges the influence of external factors such as personal circumstances, family situations, and economic conditions.</p>
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## 4. Qualitative mapping

In each piloting country the partners have started a selection of stakeholders to be involved in the LET'S CARE network. A European and International research has been implemented to complete the framework of the network and to plan outreach activities to include in the Network other countries. The stakeholders have been mapped according to the type of target group they represent and the geographical level of impact of their activities. The partners have also analysed how these stakeholders can contribute to the project and how to involve them. For each stakeholder the partners have identified the main contact person.

Summarizing the information collected (detailed in the following tables for each country) it is possible to quantify the potential impact reached by this first mapping:

- Different **types of target groups** reached:
  1. Students: 28 organizations / institutions
  2. Students' families: 24 organizations / institutions
  3. Education scientific community: 27 organizations / institutions
  4. Teachers' community: 25 organizations / institutions
  5. Schools: 15 organizations / institutions
  6. Policy makers and authorities (local, regional, national): 35 organizations / institutions
  7. European policy makers: 11 organizations / institutions
  8. NGOs and advocacy organizations: 40 organizations / institutions
  9. Citizens, media outlet and general public: 11 organizations / institutions



- **Geographical impact** of the mapped target groups:

Local: 33 organizations / institutions

Regional: 33 organizations / institutions

National: 51 organizations / institutions

European / International: 55 organizations / institutions

## 4.1. Bulgaria

NAME OF THE STAKEHOLDER	STAKEHOLDER TYPE - TARGET GROUP	GEOGRAPHIC AL LEVEL OF IMPACT	SHORT DESCRIPTION OF THE STAKEHOLDER AND OF ITS ACTIVITIES	WEBSITE	POTENTIAL CONTRIBUTION TO THE PROJECT
National Association of Resource Teachers	Teachers [TG4] Policy makers [TG6]	National International	The Association implements National and international projects; promote professional competency; Advocate for appropriate research-based education and therapy for all children, youth and families	<a href="https://www.narubg.org">https://www.narubg.org</a>	Dissemination of the aims and results Transfer of results
Association for Shared Learning	Students [TG1] Parents [TG2]	National International	It is a center for Inclusive Education Expertise in the field	<a href="https://www.ela-bg.eu">https://www.ela-bg.eu</a>	Dissemination of the aims and results



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			of social-emotional learning, inclusive education, child protection, child participation, civic and environmental education, school mediation.		Help to promote the project and enlarge the targeted Schools
Regional Center for Supporting the Process of Inclusive Education	Government structures [TG6]	Regional National	There are 17 Regional Specialized service unit of the Ministry of Education and Science for the implementation of the state policy for inclusive education in the Sofia city district	<a href="https://rcsf.bg">https://rcsf.bg</a>	Dissemination of the aims and results Help to promote the project and enlarge the targeted Schools Advocacy
Marie Curie Association	NGO [TG8]	Regional	MCA is a non-profit Organisation in Plovdiv, Bulgaria. Promote the universal design of learning as type of learning/training approach will support the achievement of the ultimate goal of increasing social cohesion and integration	<a href="https://www.mariecurie.bg">https://www.mariecurie.bg</a>	Dissemination of the aims and results Advocacy





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			of children with learning difficulties in the education		
Association "Parents"	Parents [TG2] Education scientific community [TG3]	National	The association is involved in the development, implementation and dissemination of regional and national policies. It also provide assistance for the development of children's healthcare	<a href="https://roditeli.org">https://roditeli.org</a>	Support the development documents/ research Implement round tables Dissemination of the aims and results
Association "Pelago"	Students [TG1] Parents [TG2]	Regional	The NGO works for family in child development: training parents and professionals working with children	<a href="https://pelagobg.eu">https://pelagobg.eu</a>	Support the implementation of Teachers Training Support the development documents/ research
Foundation "Association Animus"	Students [TG1]	National	Center for recovery, counselling, psychotherapy and	<a href="https://animusassociation.org">https://animusassociation.org</a>	Dissemination of the aims and results



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	Families [TG2]  Education scientific community [TG3]  General public [TG9]		psychoanalysis. Working with difficult children and children with specific problems.		
OU "Stefan Peshev" Primary and Middle School - Sevlievo	School [TG5]	Local	Pre-primary, primary, middle school	<a href="http://ou2-sevlievo.com">http://ou2-sevlievo.com</a>	Dissemination of the aims and results Participation to the Community of Schools
OU Vasil Levski -Midle school Schumata	School [TG5]	Local	Primary school for bilingual children from minority groups	<a href="https://www.ou-schumata.com">https://www.ou-schumata.com</a>	Dissemination of the aims and results Participation to the Community of Schools



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OU Kiril i Metodii Primary School - Malorad	School [TG5]	Local	Primary school with a high presence of children from minority groups	<a href="https://ou-kirilimetodii.eu">https://ou-kirilimetodii.eu</a>	Dissemination of the aims and results Participation to the Community of Schools
Department of Education in Sevlievo Municipality	Policy maker and authority [TG6]	Local Regional	The department implements municipal policies for the development of children's interests, abilities and competences. It has special attention for children at risk and with disabilities	<a href="https://www.sevlievo.bg">https://www.sevlievo.bg</a>	Dissemination of the aims and results
Professional forum for education	NGOs [TG8]	National International	The association informs, participates in committees on innovations and quality of education in the Ministry of Education	<a href="https://obrazovatenforum.wixsite.com/pforumedu">https://obrazovatenforum.wixsite.com/pforumedu</a>	Dissemination of the aims and results Advocacy



## 4.2. Italy

NAME OF THE STAKEHOLDER	STAKEHOLDER TYPE - TARGET GROUP	GEOGRAPHICAL LEVEL OF IMPACT	SHORT DESCRIPTION OF THE STAKEHOLDER AND OF ITS ACTIVITIES	WEBSITE	POTENTIAL CONTRIBUTION TO THE PROJECT
University of Verona - Department of Human Sciences	Education Scientific Community [TG3]	National	The department implements degree programmes and research in several areas: philosophy, pedagogy, psychology, political philosophy, sociology and anthropology.	<a href="https://www.dsu.univr.it">https://www.dsu.univr.it</a>	Support the development documents/ research Dissemination of the aims and results, Transfer of results
University of Verona - Department of Cultures and civilizations	Education Scientific Community [TG3]	National	The department implements degree courses and research in various areas: historical, literary and art historical disciplines, archaeology, geography, anthropology,	<a href="https://www.dcuci.univr.it">https://www.dcuci.univr.it</a>	Support the development documents/ research Dissemination of the aims and results, Transfer of results





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			philology, linguistics and performing arts		
University of Padua - Department of Philosophy, Sociology, Pedagogy and Applied Psychology	Education Scientific Community [TG3]	National	The department coordinates didactics and research in a broad area of the humanities and social sciences. The Department is particularly active in the dissemination of scientific knowledge and in territorial interventions in cooperation with public and private entities.	<a href="https://www.fisppa.unipd.it">https://www.fisppa.unipd.it</a>	Support the development documents/ research Dissemination of the aims and results Transfer of results
Institute for the Deaf in Turin	Students [TG1] Families [TG2] Teachers [TG4] NGOs [TG8] General Public [TG9]	Regional	The Institute works for the education and social inclusion of deaf people	<a href="https://istitutosorditori.no.org">https://istitutosorditori.no.org</a>	Policy recommendations Transfer of results Advocacy



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Association Giuseppe Pacini	Students [TG1] NGOs [TG8]	Local Regional	The association promotes and develops software for blind students that enables them to study mathematics, science and music		Dissemination of the aims and results Transfer of results Advocacy
Fondazione Opera Edimar	Families [TG2] NGO [TG8]	Local Regional	Centre for supporting people with learning difficulties and their families	<a href="https://www.operaedimar.com">https://www.operaedimar.com</a>	Dissemination of the aims and results Advocacy
C.R.E.A. INSIEME Srl - centre for educational networks and assistance	Students [TG1] Families [TG2] Teachers [TG4] NGOs [TG8]	Local	Centre of educational support to students with educational difficulties and for teachers training.	<a href="https://www.creainsieme.com">https://www.creainsieme.com</a>	Support the development documents/ research Dissemination of the aims and results



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Educa Piu'	Students [TG1] Families [TG2] NGOs [TG8]	Local Regional	Association for the educational support to students with educational difficulties.		Support the development documents/ research Dissemination of the aims and results
Cooperativa La Fucina delle Scienze	Students [TG1] Education Scientific Community [TG3] NGOs [TG8]	Local Regional	Learning Centre and Science Dissemination	<a href="http://www.lafucinadelle scienze.it">http://www.lafucinadelle scienze.it</a>	Dissemination of the aims and results Transfer of results
Fondazione La Città Invisibile	Students [TG1] NGOs [TG8]	Local Regional	Association that promotes inclusion and involvement in orchestral music training activities of children from social at risks contexts (i.e. criminality)	<a href="https://fondazioneici.wixsite.com/lacittainvisibile">https://fondazioneici.wixsite.com/lacittainvisibile</a>	Dissemination of the aims and results Transfer of results
Assocition Piccoli Mondi	NGOs [TG8]	International	Support for children in real or educational need, including orphans and disabled children	<a href="https://piccolimondi.org">https://piccolimondi.org</a>	Dissemination of the aims and results Transfer of results



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			from any country in the world		Advocacy
Associazione PiùPer	NGOs [TG8]	International	Volunteer association for the teachers training and the promotion of innovative pedagogy.	<a href="https://piuper.eu">https://piuper.eu</a>	Dissemination of the aims and results Transfer of results
Associazione Italiana Farfalle	Families [TG2] NGOs [TG8]	National	Association that supports and promotes the talent, creativity and giftedness of children and young people aged 3 to 19, their parents and teachers	<a href="https://www.associazionefarfalle.it">https://www.associazionefarfalle.it</a>	Dissemination of the aims and results Transfer of results
AGET- Associazione Genitori Education to Talent	Families [TG2] NGOs [TG8]	National	Parent's association that promotes knowledge on the topic of high cognitive potential, organises events for gifted children and young people in order to enhance and	<a href="http://www.agetitalia.it">http://www.agetitalia.it</a>	Dissemination of the aims and results Transfer of results Advocacy





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			develop their abilities		
Associazione Culturale Lo Sbuffo – Accademia digitale	Students [TG1] NGOs [TG8] General public [TG9]	National	Promotes digital literacy, Interculturalism, Countering fake news, Adapting the education system to the needs of civil society and the market, In-company training, Increasing programmes and paths that encourage young people to participate in the political life of the country	<a href="https://losbuffo.com">https://losbuffo.com</a>	Dissemination of the aims and results Transfer of results
Cooperativa Cultura e Valori	Students [TG1] Families [TG2] Teachers [TG4]	Local	The cooperative manages different schools (from kindergartens to VET schools) and professional training courses for educators	<a href="http://www.culturaevvalori.it">http://www.culturaevvalori.it</a>	Dissemination of the aims and results Transfer of results
Associazione onlus AIAS	Students [TG1] Families [TG2] Teachers [TG4] NGOs [TG8] General Public [TG9]	Local Regional	It supports disabled adults in managing daily life, organises recreational and leisure activities with outings and holiday stays for children,	<a href="https://www.aiasbo.it">https://www.aiasbo.it</a>	Dissemination of the aims and results Transfer of results



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			young people and young adults of all ages.		Advocacy
Fondazione Più di un Sogno	Students [TG1] Families [TG2] NGOs [TG8]	Local Regional	The foundation supports people with Down syndrome and intellectual disabilities to help them achieve a better quality of life	<a href="https://piudiunsogno.org">https://piudiunsogno.org</a>	Dissemination of the aims and results Transfer of results Advocacy
Network of schools of Mountain (Lessinia area)	Students [TG1] Teachers [TG4] Schools [TG5]	Local	Network of 6 Comprehensive institutes located in the mountain area of Lessinia		Dissemination of the aims and results Transfer of results Help to promote the project and enlarge the targeted Schools
Ufficio Regionale degli Studi del Veneto	Policy Makers [TG6]	Regional	Ministerial office responsible for the implementation of public education policies at the	<a href="https://istruzioneveneto.gov.it">https://istruzioneveneto.gov.it</a>	Public Administration knowledge and resources



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			regional level		Transfer of results Policy recommendations
Ufficio Provinciale degli Studi di Verona	Policy Makers [TG6]	Local	Ministerial office responsible for the implementation of public education policies at the provincial level	<a href="https://win.istruzioneverona.it/uspvr">https://win.istruzioneverona.it/uspvr</a>	Public Administration knowledge and resources Transfer of results Policy recommendations
Ufficio Provinciale degli Studi di Vicenza	Policy Makers [TG6]	Local	Ministerial office responsible for the implementation of public education policies at the provincial level	<a href="https://vicenza.istruzioneveneto.gov.it">https://vicenza.istruzioneveneto.gov.it</a>	Public Administration knowledge and resources Transfer of results Policy recommendations



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Ufficio Provinciale degli Studi di Padova	Policy Makers [TG6]	Local	Ministerial office responsible for the implementation of public education policies at the provincial level	<a href="https://padova.istruzioneveneto.gov.it">https://padova.istruzioneveneto.gov.it</a>	Public Administration knowledge and resources Transfer of results Policy recommendations
Ufficio Provinciale degli Studi di Venezia	Policy Makers [TG6]	Local	Ministerial office responsible for the implementation of public education policies at the provincial level	<a href="https://venezia.istruzioneveneto.gov.it">https://venezia.istruzioneveneto.gov.it</a>	Public Administration knowledge and resources Transfer of results Policy recommendations
Ufficio Provinciale degli Studi di Rovigo	Policy Makers [TG6]	Local	Ministerial office responsible for the implementation of public education policies at the	<a href="https://www.istruzionerovigo.it">https://www.istruzionerovigo.it</a>	Public Administration knowledge and resources Transfer of results Policy



D 1.4 Engagement strategy & Qualitative mapping of relevant stakeholders

			provincial level		recommendations
Ufficio Provinciale degli Studi di Treviso	Policy Makers [TG6]	Local	Ministerial office responsible for the implementation of public education policies at the provincial level	<a href="https://treviso.istruzioneveneto.gov.it">https://treviso.istruzioneveneto.gov.it</a>	Public Administration knowledge and resources Transfer of results Policy recommendations
Ufficio Provinciale degli Studi di Belluno	Policy Makers [TG6]	Local	Ministerial office responsible for the implementation of public education policies at the provincial level	<a href="https://belluno.istruzioneveneto.gov.it">https://belluno.istruzioneveneto.gov.it</a>	Public Administration knowledge and resources Transfer of results Policy recommendations



### 4.3. Lithuania

NAME OF THE STAKEHOLDER	STAKEHOLDER TYPE - TARGET GROUP	GEOGRAPHICAL LEVEL OF IMPACT	SHORT DESCRIPTION OF THE STAKEHOLDER AND OF ITS ACTIVITIES	WEBSITE	POTENTIAL CONTRIBUTION TO THE PROJECT
Panevezys "Šaltinio" progymnazium	Students [TG1] Families [TG2] Teachers [TG4] Schools [TG5]	Regional	General education school	<a href="https://saltinioprojimnazija.lt">https://saltinioprojimnazija.lt</a>	Dissemination of the aims and results Participation to the Community of Schools
Panevezys district r. Raguvos gymnazium	Students [TG1] Families [TG2] Teachers [TG4] Schools [TG5]	Regional	General education school	<a href="https://raguvosgimnazija.lt">https://raguvosgimnazija.lt</a>	Dissemination of the aims and results Participation to the Community of Schools
Panevezys district Krekenavos "Sigute" kindergarten	Students [TG1] Families [TG2] Teachers [TG4] Schools [TG5]	Regional	General education pre-school	<a href="https://krekenavossigute.lt">https://krekenavossigute.lt</a>	Dissemination of the aims and results Participation to the Community of Schools
Panevezys district	Students [TG1]	Regional	General education school	<a href="https://nvmokykla.lt">https://nvmokykla.lt</a>	Dissemination of the



D 1.4 Engagement strategy & Qualitative mapping of relevant stakeholders

Naujamiestis school	Families [TG2] Teachers [TG4] Schools [TG5]				aims and results Participation to the Community of Schools
Administration of Panevėžys district municipality	Public Administration [TG6]	National	Responsible for the preparation of public education policy at the regional level	www.panrs.lt	Help to promote the project and enlarge the targeted Schools Dissemination, Transfer of results, policy recommendation
Association of Lithuanian Education Center Managers	NGO [TG8]	National	Responsible for the qualification of Lithuanian teachers		Help to promote the project and enlarge the targeted Schools Dissemination, Transfer of results, policy recommendation





## 4.4. Poland

NAME OF THE STAKEHOLDER	STAKEHOLDER TYPE - TARGET GROUP	GEOGRAPHICAL LEVEL OF IMPACT	SHORT DESCRIPTION OF THE STAKEHOLDER AND OF ITS ACTIVITIES	WEBSITE	POTENTIAL CONTRIBUTION TO THE PROJECT
Zespół Szkół i Placówek Specjalnych	Students [TG1] Education Scientific Community [TG3] Teachers [TG4] Schools [TG5]	Local	School for children with difficulties	<a href="http://www.kr.edu.pl">www.kr.edu.pl</a>	Research, dissemination, Transfer of results Participation to the Community of Schools Advocacy
Zespół Szkół Specjalnych	Students [TG1] Education Scientific Community [TG3] Teachers [TG4] Schools [TG5]	Local	School for children and youngsters with disabilities	<a href="http://www.zss4krakow.pl">http://www.zss4krakow.pl</a>	Research, dissemination, Transfer of results Participation to the Community of Schools Advocacy
Szkoła Podstawowa w Pstroszycach Pierwszych	Students [TG1] Families [TG2] Teachers [TG4] School [TG5]	Local	Mainstream education - primary school in a rural area	<a href="http://sppstroszyce.pl">http://sppstroszyce.pl</a>	Research, dissemination, Transfer of results





D 1.4 Engagement strategy & Qualitative mapping of relevant stakeholders

I Lo w Limanowej	Students [TG1] Families [TG2] Teachers [TG4] School [TG5]	Local	Mainstream education - high school		Research, dissemination, Transfer of results Participation to the Community of Schools
ZSE we Wrocławiu	Students [TG1] Families [TG2] Teachers [TG4] School [TG5]	Local	Mainstream education - high school	<a href="https://www.drukarska.net">https://www.drukarska.net</a>	Research, dissemination, Transfer of results Participation to the Community of Schools
I LO w Rabce Zdroju	Students [TG1] Families [TG2] Teachers [TG4] School [TG5]	Local	Mainstream education - high school	<a href="https://romer.nowotarski.edu.pl">https://romer.nowotarski.edu.pl</a>	Research, dissemination, Transfer of results Participation to the Community of Schools
UMiG Tymbark	Policy makers [TG6]	Local	Municipal office	<a href="https://www.tymbark.pl">https://www.tymbark.pl</a>	Help to promote the project and enlarge the targeted Schools Dissemination of the



					aims and results Policy Recommendations
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## 4.5. Portugal

NAME OF THE STAKEHOLDER	STAKEHOLDER TYPE - TARGET GROUP	GEOGRAPHIC AL LEVEL OF IMPACT	SHORT DESCRIPTION OF THE STAKEHOLDER AND OF ITS ACTIVITIES	WEBSITE	POTENTIAL CONTRIBUTION TO THE PROJECT
Cruz Vermelha Portuguesa [Portuguese Red Cross]	NGO [TG8]	National	To advocate for peace, uphold the reverence for the dignity of every human being, mitigate the consequences of warfare, and foster the preservation of life and well-being.	<a href="https://www.cruzvermelha.pt">https://www.cruzvermelha.pt</a>	Dissemination of results Advocacy Policy recommendations
APEI   Associação de Profissionais de Educação de Infância	Education community [TG3]	National	Promote continuous information and training for members; encourage innovation in educational	<a href="https://apei.pt">https://apei.pt</a>	Research, dissemination, Transfer of results Policy





D 1.4 Engagement strategy & Qualitative mapping of relevant stakeholders

			practices and research in the field of early childhood education; undertake joint actions with other similar associations; advocate for the interests of members.		recommendations
EDULOG - Fundação Belmiro de Azevedo	Education scientific Community [TG3] NGO [TG8]	National	EDULOG is an institution associated with the field of Education, dedicated to research, analysis, and discussion of the Portuguese education system.	<a href="https://www.edulog.pt">https://www.edulog.pt</a>	Support the development documents/ research Dissemination of the aims and results Policy recommendations
Fundação José Neves	NGO [TG8]	National	Intervening in Portugal's growth through education as a promoter of human potential development. Promoting access to learning, enhancing future skills, envisioning education of the future, and fostering personal development.	<a href="https://www.joseneves.org">https://www.joseneves.org</a>	Research, dissemination, Advocacy



D 1.4 Engagement strategy & Qualitative mapping of relevant stakeholders

<p>Ordem dos Psicólogos Portugueses</p>	<p>Education scientific community [TG3] Policy maker and authority [TG6]</p>	<p>National</p>	<p>The Ordem dos Psicólogos Portugueses is the professional public association representing psychologists in Portugal. Research, training, Organisation of the practice and access to the psychology profession, development of ethical and deontological standards, promotion of the role of psychologists in society, fostering a practice of excellence that protects all clients and recipients of psychological services.</p>	<p><a href="https://www.ordemdopsicologos.pt">https://www.ordemdopsicologos.pt</a></p>	<p>Research, dissemination, Transfer of results Support the development documents/ research Policy Recommendations</p>
<p>Cáritas Portuguesa</p>	<p>NGO [TG8] Citizens, media outlet and general public [TG9]</p>	<p>National International</p>	<p>Cáritas in Portugal has a mission to promote Integral Human Development and advocate for the Common Good, working towards the transformation of society.</p>	<p><a href="https://caritas.pt">https://caritas.pt</a></p>	<p>Dissemination of the aims and results Advocacy Policy recommendations</p>



D 1.4 Engagement strategy & Qualitative mapping of relevant stakeholders

<p>ACM - Alto Comissariado para as Migrações</p>	<p>Policy maker and authority [TG6]</p>	<p>National International</p>	<p>It is a public institute that participates in the implementation of public policies regarding migrations. It takes a creative approach to addressing the growing needs of different migrant profiles and their integration. It develops programs for the social inclusion of descendants of immigrants, a relevant topic within the scope of the project.</p>	<p><a href="https://www.acm.gov.pt/pt/acm">https://www.acm.gov.pt/pt/acm</a></p>	<p>Dissemination of the aims and results Advocacy Support the development documents/ research Policy Recommendations</p>
<p>IAVE - Instituto de Avaliação Educativa</p>	<p>Education Scientific Community [TG3] NGO [TG8]</p>	<p>National</p>	<p>It is a public institute under the supervision of the Portuguese Ministry of Education, with the main function of exam and assessment, training and supervision (designing and organizing teacher training programs in the specific domain of learning assessment), report</p>	<p><a href="https://iave.pt">https://iave.pt</a></p>	<p>Dissemination of the aims and results Transfer of results Policy recommendations</p>



D 1.4 Engagement strategy & Qualitative mapping of relevant stakeholders

			production.		
UMAR - União de Mulheres Alternativa e Resposta	NGO [TG8] Citizens, media outlet and general public [TG9]	National	It is an association that aims to empower socially committed feminism, dedicated to raising feminist awareness in Portuguese society. It focuses on issues related to discrimination, inequalities, and social inclusion, which are central themes to the project.	<a href="http://www.umarfeminismos.org">http://www.umarfeminismos.org</a>	Dissemination of the aims and results Advocacy
EPIS - Associação Empresários pela Inclusão	NGO [TG8] Citizens, media outlet and general public [TG9]	National	A group of over 100 Portuguese entrepreneurs and managers dedicated to identification and systematization of best management practices in Portuguese schools; promotion of effort, merit, and justice for lifelong personal fulfillment.	<a href="https://www.epis.pt">https://www.epis.pt</a>	Dissemination of the aims and results Transfer of results
EDUPA - Associação para o Desenvolvimento	Education scientific community [TG3]	National	Association that promotes mindfulness and educational coaching in a school setting. It	<a href="https://edupa.pt">https://edupa.pt</a>	Research, dissemination,



D 1.4 Engagement strategy & Qualitative mapping of relevant stakeholders

Pessoal			promotes training in Clinical and Educational Psychology.		Transfer of results
IDR - Centro de Inclusão Social da Madeira	Students [TG1] Families [TG2] NGO [TG8] Citizens, media outlet and general public [TG9]	National	Psychosocial rehabilitation and therapy centre for the population with disabilities. It promotes socially useful occupational activities.	<a href="https://www.idr.madeira.gov.pt">https://www.idr.madeira.gov.pt</a>	Research, dissemination, Advocacy
IIE – Instituto de Inovação Educacional - porsinal	Education scientific community [TG3]	National	It aims to promote and support educational innovation through scientific, technical, and financial means. It seeks to establish a connection between schools, administration, research, and policy-making, contributing to educational decision-making processes.	<a href="https://www.porsinal.pt/index.php?ps=directorio&amp;cat=27&amp;iddir=387">https://www.porsinal.pt/index.php?ps=directorio&amp;cat=27&amp;iddir=387</a>	Research, dissemination, Transfer of results
Olhares Inclusivos - Portugal Inovação Social	Families [TG2] NGO [TG8] Citizens, media outlet and general public	National	A program of training and support for parents, families, informal caregivers, professionals, and other	<a href="https://inovacaosocial.portugal2020.pt/project/olhares-inclusivos/?doing_wp">https://inovacaosocial.portugal2020.pt/project/olhares-inclusivos/?doing_wp</a>	Research, dissemination, Transfer of results



D 1.4 Engagement strategy & Qualitative mapping of relevant stakeholders

	[TG9]		practitioners, a plan for disseminating good practices and raising awareness for inclusion and equality, and a program for developing emotional, personal, and social skills, with activities related to creativity, arts, environment, and citizenship.	_cron=1688941591.3 89483928680419921 8750	
Faculdade de Psicologia Universidade de Lisboa	Education scientific community [TG3]	National International	Academic institution that can bring technical and scientific knowledge around the topics covered in the project	<a href="https://www.psicologia.ulisboa.pt/">https://www.psicologia.ulisboa.pt/</a>	Support the development documents/ research Dissemination of the aims and results Policy recommendations
Escola de Psicologia da Universidade do Minho	Education scientific community [TG3]	National International	Academic institution	<a href="https://www.psi.uminho.pt">https://www.psi.uminho.pt</a>	Support the development documents/ research Dissemination of the aims and results





D 1.4 Engagement strategy & Qualitative mapping of relevant stakeholders

					Policy recommendations
ISPA	Education scientific community [TG3]	National International	Academic institution on psychology and behavioural sciences	www.ispa.pt	Support the development documents/ research Dissemination of the aims and results Policy recommendations
Prochild COLAB	Students [TG1] Families [TG2] Education scientific community [TG3]	National International	Collaborative laboratory on children and poverty. It develops research and provides training and other services.	https://prochildcolab.pt	Research, dissemination, Advocacy
Fundação Calouste Gulbenkian	Education scientific community [TG3] NGO [TG8]	National International	It brings out research, analysis, and discussion of the Portuguese education system; strategic planning of education.	https://gulbenkian.pt	Research, dissemination, Transfer of results, policy recommendation
Projeto Aventura Social	NGO [TG8]	National International	It is a project about research and intervention on Education	https://aventurasocial.com	Research, dissemination,



D 1.4 Engagement strategy & Qualitative mapping of relevant stakeholders

					Transfer of results,
CIIL - Centro de Investigação e Intervenção na Leitura (Instituto Politécnico do Porto, Câmara Municipal do Porto, Ministério da Educação de Portugal)	Education scientific community [TG3]	National	It develops research and intervention on reading	<a href="https://www.ipp.pt/investigacao/centros-de-investigacao/educacao/ciil">https://www.ipp.pt/investigacao/centros-de-investigacao/educacao/ciil</a>	Support the development documents/ research Dissemination of the aims and results
Brave Generation Academy	NGO [TG8] Citizens, media outlet and general public [TG9]	National	It aims to promote and support educational innovation through technical, and financial means.	<a href="https://bravegenerationacademy.com">https://bravegenerationacademy.com</a>	Dissemination, Transfer of results
SAME - Serviço de Apoio à Melhoria da Educação	Education scientific community [TG3]	National	Service provided by the Faculty of Education and Psychology of Universidade Católica Portuguesa, aimed to support schools and other educational	<a href="https://www.porto.ucp.pt/pt/same">https://www.porto.ucp.pt/pt/same</a>	Support the development documents/ research Dissemination of the



D 1.4 Engagement strategy & Qualitative mapping of relevant stakeholders

			institutions.		aims and results
Teach for Portugal	Teachers [TG4]	National	It integrates international network "Teach for All"; aims to reduce educational inequality	<a href="https://teachforportugal.org/">https://teachforportugal.org/</a>	Research, dissemination, Advocacy Policy recommendations
IPDJ - Instituto Português do Desporto e da Juventude	NGO [TG8] Citizens, media outlet and general public [TG9]	National	Public institute focused on the development of national policy on sports and youth	<a href="http://www.ipdj.pt">www.ipdj.pt</a>	Research, dissemination, Transfer of results Policy recommendations
Academia de Líderes Ubuntu - Escolas Ubuntu	Students [TG1] Teachers [TG4]	National and International	Part of the Ubuntu Leadership Academy; aims to promote leadership skills in schools. It offers training program to teachers and students, based on leadership skills.	<a href="https://academialideresubuntu.org">https://academialideresubuntu.org</a>	Dissemination of the aims and results Advocacy
Programa Escolhas	Public funding [TG6]	National	Public institution focused on funding community-based projects for vulnerable youth.	<a href="http://www.programaescolhas.pt/">http://www.programaescolhas.pt /</a>	Dissemination of the aims and results Advocacy



			Most projects offer out-of-school educational support to vulnerable children and adolescents		
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## 4.6. Spain

NAME OF THE STAKEHOLDER	STAKEHOLDER TYPE - TARGET GROUP	GEOGRAPHICAL LEVEL OF IMPACT	SHORT DESCRIPTION OF THE STAKEHOLDER AND OF ITS ACTIVITIES	WEBSITE	POTENTIAL CONTRIBUTION TO THE PROJECT
Fundación Empieza por Educar	Teachers [TG4]	National International	Each year they roll out a professional development programme aimed at those who aspire to bring about educational and social change for the benefit of equal opportunities for all children.	<a href="https://empiezaporeducar.org">https://empiezaporeducar.org</a>	Training for future teachers





D 1.4 Engagement strategy & Qualitative mapping of relevant stakeholders

Facultad Educación- Universidad Autónoma de Madrid	Education scientific community [TG3]	Local National	University faculty for future Teachers	<a href="https://www.uam.es">https://www.uam.es</a>	Support the development documents/ research Teacher training
Fundación Bofill	NGOs, advocacy organizations [TG8]	Local National	A research and proposals laboratory focused on the field of education that works to promote research, debates and initiatives to generate educational opportunities and combat social inequalities.	<a href="https://fundaciobofill.cat">https://fundaciobofill. cat</a>	Dissemination of the aims and results Transfer of results
OCDE	Policy maker and authority [TG6]	International	Innovative Teaching for Effective Learning project	<a href="https://www.oecd.org/education/cei/innovative-teaching-for-effective-learning.htm">https://www.oecd.org /education/cei/innov ative-teaching-for- effective-learning.htm</a>	Dissemination of the aims and results Transfer of results
Iniciativa Educaçao	Education scientific community [TG3]	National International	It helps ensure young people achieve educational success, by supporting exemplary projects that have the potential to be replicated in	<a href="https://www.iniciativaeducacao.org">https://www.iniciativa educacao.org</a>	Support the development documents/ research Teacher training





D 1.4 Engagement strategy & Qualitative mapping of relevant stakeholders

			both the educational system and in society at large		
EduCaixa	NGOs, advocacy organizations [TG8]	National	The Organisation provides school management teams, teachers and students with multiple resources to make learning richer, more meaningful and more holistic.	<a href="https://educaixa.org">https://educaixa.org</a>	Dissemination of the aims and results Transfer of results Advocacy
Fundación SM	NGOs, advocacy organizations [TG8]	National international	It is a non-profit educational institution that works to ensure that, through education and culture, no child is left behind. They focus all their initiatives on improving educational equity and quality.	<a href="https://www.fundacion-sm.org">https://www.fundacion-sm.org</a>	Dissemination of the aims and results Transfer of results Advocacy
Ies Francisco De Quevedo	School [TG5]	Local	Secondary school and vocational education with a high level of diversity	<a href="https://www.educa2.madrid.org/web/centro.ies.quevedo.madrid">https://www.educa2.madrid.org/web/centro.ies.quevedo.madrid</a>	Participation to the Community of Schools
Fundación Tomillo	NGOs, advocacy	Local	A ONG that accompanies	<a href="https://tomillo.org/">https://tomillo.org/</a>	Dissemination of the



D 1.4 Engagement strategy & Qualitative mapping of relevant stakeholders

	organizations [TG8]		young people in vulnerable situations to boost their growth and employability through an innovative, lively and open socio-educational model.		aims and results Transfer of results Advocacy
Fundación Secretariado Gitano	NGOs, advocacy organizations [TG8]	Local National	The FSG develops all kinds of actions that contribute to achieving full citizenship of Roma people, to improve their living conditions, to promote equal treatment and to avoid all forms of discrimination, as well as to promote the recognition of the cultural identity of the roma community	<a href="https://www.gitanos.org">https://www.gitanos.org</a>	Dissemination of the aims and results Transfer of results Advocacy
Consejería de Educacion y Deporte de Andalucía	Public Administration [TG6]	Regional - Andalucía	Administration responsible for the elaboration of public education policies at the regional level	<a href="http://www.juntadeandalucia.es">http://www.juntadeandalucia.es</a>	Public Administration knowledge and resources Transfer of results



D 1.4 Engagement strategy & Qualitative mapping of relevant stakeholders

					Policy recommendations
Departamento de Educación, Cultura y Deporte	Public Administration [TG6]	Regional-Aragón	Administration responsible for the elaboration of public education policies at the regional level	<a href="https://www.educara.gon.org">https://www.educara.gon.org</a>	Public Administration knowledge and resources Transfer of results Policy recommendations
Consejería de Educación de Asturias	Public Administration [TG6]	Regional-Asturias	Administration responsible for the elaboration of public education policies at the regional level	<a href="https://www.educastur.es">https://www.educastur.es</a>	Public Administration knowledge and resources Transfer of results Policy recommendations
Consejería de Educación y Universidad de Islas Baleares	Public Administration [TG6]	Regional - Islas Baleares	Administration responsible for the elaboration of public education policies at the regional level	<a href="https://www.caib.es/sites/educacio/">https://www.caib.es/sites/educacio/</a>	Public Administration knowledge and resources Transfer of results Policy recommendations





D 1.4 Engagement strategy & Qualitative mapping of relevant stakeholders

Consejería de Educación, Universidades, Cultura y Deportes	Public Administration [TG6]	Regional-Canarias	Administration responsible for the elaboration of public education policies at the regional level	<a href="https://www.gobiernodecanarias.org/educacion/web/">https://www.gobiernodecanarias.org/educacion/web/</a>	Public Administration knowledge and resources Transfer of results Policy recommendations
Consejería de Educación, Formación Profesional y Turismo	Public Administration [TG6]	Regional-Cantabria	Administration responsible for the elaboration of public education policies at the regional level	<a href="https://www.educantabria.es/">https://www.educantabria.es/</a>	Public Administration knowledge and resources Transfer of results Policy recommendations
Consejería de Educación de Castilla - Mancha	Public Administration [TG6]	Regional-Castilla - La Mancha	Administration responsible for the elaboration of public education policies at the regional level	<a href="http://www.educa.jccm.es/">http://www.educa.jccm.es/</a>	Public Administration knowledge and resources Transfer of results Policy recommendations
departamento de Educación de	Public Administration [TG6]	Regional-Cataluña	Administration responsible for the elaboration of public	<a href="http://ensenyament.gencat.cat/">http://ensenyament.gencat.cat/</a>	Public Administration knowledge and



D 1.4 Engagement strategy & Qualitative mapping of relevant stakeholders

Cataluña			education policies at the regional level		resources Transfer of results Policy recommendations
Consejería de Educación y Empleo de Extremadura	Public Administration [TG6]	Regional - Extremadura	Administration responsible for the elaboration of public education policies at the regional level	<a href="https://educarex.es/">https://educarex.es/</a>	Public Administration knowledge and resources Transfer of results Policy recommendations
Consejería de Educación de Galicia	Public Administration [TG6]	Regional- Galicia	Administration responsible for the elaboration of public education policies at the regional level	<a href="https://www.edu.xunta.gal">https://www.edu.xunta.gal</a>	Public Administration knowledge and resources Transfer of results Policy recommendations
Consejería de Educación y Juventud de Madrid	Public Administration [TG6]	Regional- Madrid	Administration responsible for the elaboration of public education policies at the regional level	<a href="https://www.comunidad.madrid/servicios/educacion">https://www.comunidad.madrid/servicios/educacion</a>	Public Administration knowledge and resources Transfer of results





D 1.4 Engagement strategy & Qualitative mapping of relevant stakeholders

					Policy recommendations
Consejería de Educación y Cultura de Murcia	Public Administration [TG6]	Regional-Murcia	Administration responsible for the elaboration of public education policies at the regional level	<a href="https://www.educarm.es">https://www.educarm.es</a>	Public Administration knowledge and resources Transfer of results Policy recommendations
Departamento de Educación de Navarra	Public Administration [TG6]	Regional-Navarra	Administration responsible for the elaboration of public education policies at the regional level	<a href="https://www.educacion.navarra.es">https://www.educacion.navarra.es</a>	Public Administration knowledge and resources Transfer of results Policy recommendations
Consejería de Educación, Cultura, Deporte y Juventud	Public Administration [TG6]	Regional- La Rioja	Administration responsible for the elaboration of public education policies at the regional level	<a href="http://www.larioja.org/educacion">http://www.larioja.org/educacion</a>	Public Administration knowledge and resources Transfer of results Policy recommendations



D 1.4 Engagement strategy & Qualitative mapping of relevant stakeholders

Departamento de Educación del País Vasco	Public Administration [TG6]	Regional- País Vasco	Administration responsible for the elaboration of public education policies at the regional level	<a href="https://www.euskadi.eus/educacion">https://www.euskadi.eus/educacion</a>	Public Administration knowledge and resources Transfer of results Policy recommendations
Conselleria de Educación, Cultura y Deporte de Valencia	Public Administration [TG6]	Regional - Valencia	Administration responsible for the elaboration of public education policies at the regional level	<a href="http://www.ceice.gva.es">http://www.ceice.gva.es</a>	Public Administration knowledge and resources Transfer of results Policy recommendations
Federación Española de Religiosos de Enseñanza	NGOs and advocacy organizations [TG8]	National	Organisation approved by the Holy See in 1957 that groups together the Orders, Congregations and religious Institutes with educational centers in Spain.	<a href="https://www.ecmadri.org">https://www.ecmadri.org</a>	Dissemination of the aims and results Help to promote the project and enlarge the targeted Schools
Confederación Española de	Families [TG4]	National	A social, non-denominational, progressive and independent	<a href="https://www.ceapa.es">https://www.ceapa.es</a>	Advocacy



Asociaciones de Padres y Madres de Alumnado (CEAPA)			Organisation that works for a quality public school, to achieve school success for all students, to democratize education and to improve the conditions of children.		
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## 4.7. European & Global stakeholders

NAME OF THE STAKEHOLDER	STAKEHOLDER TYPE - TARGET GROUP	GEOGRAPHICAL LEVEL OF IMPACT	SHORT DESCRIPTION OF THE STAKEHOLDER AND OF ITS ACTIVITIES	WEBSITE	POTENTIAL CONTRIBUTION TO THE PROJECT
European School Heads Association	Policy maker and authority [TG6]	European	Representative organisation of school leaders in Europe	<a href="https://esha.org">https://esha.org</a>	Dissemination of the aims and results
OBESSU	Students [TG1]	European	Representative organisation of secondary school students in Europe	<a href="https://obessu.org">https://obessu.org</a>	Dissemination of the aims and results
ATEE	Teachers [TG4]	European	Representative organisation of	<a href="https://atee.education">https://atee.education</a>	Dissemination of the



D 1.4 Engagement strategy & Qualitative mapping of relevant stakeholders

	Education scientific community [TG3]		teacher training universities		aims and results
AEDE	Teachers [TG4]	European	European-minded teachers' organisation	<a href="https://www.aede.eu">https://www.aede.eu</a>	Dissemination of the aims and results
Euroclio	Teachers [TG4]	European	Organisation of history and civics teachers	<a href="https://euroclio.eu">https://euroclio.eu</a>	Dissemination of the aims and results
SIRIUS	Education scientific community [TG3] Teachers [TG4] Policy Makers [TG6]	European	Organisation supporting the education of migrants	<a href="https://www.sirius-migrationeducation.org">https://www.sirius-migrationeducation.org</a>	Dissemination of the aims and results
Lifelong Learning Platform	NGOs [TG8]	European	Education NGOs with EU scope	<a href="https://llplatform.eu">https://llplatform.eu</a>	Dissemination of the aims and results
EFIL	NGOs [TG8]	European	Intercultural learning projects and advocacy	<a href="https://efil.afs.org">https://efil.afs.org</a>	Dissemination of the aims and results
School Education Platform	EU institution [TG7]	European	EU platform for education	<a href="https://school-education.ec.europa.eu">https://school-education.ec.europa.eu</a>	Dissemination of the aims and results
European Federation of Psychologists	NGOs [TG8]	European	Organisation of psychologists	<a href="https://ehps.net">https://ehps.net</a>	Dissemination of the



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Associations					aims and results
European Association of Education Researchers	Education scientific community [TG3]	European	Organisation of education researchers	<a href="https://eera-ecer.de">https://eera-ecer.de</a>	Dissemination of the aims and results
European Distance and E-Learning Network	Teachers [TG4]	European	Platform for organisations interested in or implementing digital learning	<a href="https://eden-europe.eu">https://eden-europe.eu</a>	Dissemination of the aims and results
eucen	Education scientific community [TG3]	European	Multidisciplinary Association in University Lifelong Learning	<a href="https://eucen.eu">https://eucen.eu</a>	Dissemination of the aims and results
European Commission DG EAC	European institution [TG7]	European	Directorate General for education	<a href="https://commission.europa.eu/topics/education-and-training_en">https://commission.europa.eu/topics/education-and-training_en</a>	Dissemination of the aims and results
European Commission DG EMPL	European institution [TG7]	European	Directorate General responsible for vocational training	<a href="https://ec.europa.eu/social/home.jsp">https://ec.europa.eu/social/home.jsp</a>	Dissemination of the aims and results
European Parliament CULT Committee	European institution [TG7]	European	Parliamentary committee covering education	<a href="https://www.europarl.europa.eu/committees/en/cult">https://www.europarl.europa.eu/committees/en/cult</a>	Dissemination of the aims and results
European Parliament Intergroup on Child	European institution [TG7]	European	Parliamentary group of interested MEPs		Dissemination of the aims and results



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Rights					
European Parliamentary Research Service	European institution [TG7]	European	offering background services for the EP	<a href="https://www.europarl.europa.eu/at-your-service/en/stay-informed/research-and-analysis">https://www.europarl.europa.eu/at-your-service/en/stay-informed/research-and-analysis</a>	Dissemination of the aims and results
Joint Research Centre	European institution [TG7]	European	Organisation offering background services for policy making	<a href="https://commission.europa.eu/about-european-commission/departments-and-executive-agencies/joint-research-centre_en">https://commission.europa.eu/about-european-commission/departments-and-executive-agencies/joint-research-centre_en</a>	Dissemination of the aims and results
Innocenti Research Centre	Global institution [TG7]	International	Organisation providing services for policy making with a child rights focus	<a href="https://www.unicef-irc.org">https://www.unicef-irc.org</a>	Dissemination of the aims and results
EcoSoc	NGOs [TG8]	International	Social and educational NGOs at the UN	<a href="https://www.un.org/ecosoc">https://www.un.org/ecosoc</a>	Dissemination of the aims and results
INGO conference	NGOs [TG8]	European	Social and educational NGOs at the Council of Europe	<a href="https://coe.int/en/web/ingo">https://coe.int/en/web/ingo</a>	Dissemination of the aims and results





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Council of Europe Better Education for Better Democracies	European institution [TG7]	European	Education policy body at the Council of Europe	<a href="https://www.coe.int">https://www.coe.int</a>	Dissemination of the aims and results
Fundamental Rights Agency	European institution [TG7]	European	Rights-oriented services for policy making	<a href="https://fra.europa.eu">https://fra.europa.eu</a>	Dissemination of the aims and results
OECD	European institution [TG7]	European International	Organisation supporting education policy making	<a href="https://www.oecd.org">https://www.oecd.org</a>	Dissemination of the aims and results