# STAKEHOLDERS INTERVIEW REPORTING TEMPLATE

## Safe Education

## Identification code for Interview Country/In/No. (i.e. '1' or '2'):

| EN/LT/2 |
|---------|

**Instructions**:
Follow these steps to fill in the stakeholders/policy makers interview report templates.
1) Conduct the interview and then make notes in each thematic section of the interview report template. The notes should reflect the content of the stakeholders/policy makers speech as well as any salient observations on non-verbal behaviour.
2) Listen to the audio recordings of each interview and transcribe them.
3) Fill in this template based on the transcripts and integrate the notes you took into the interview report template after the interview took place.
When filling in the report templates, please:
- **Identify the key themes** and summarise the content of the speech in each section.
- **Provide (at the end of each section) common quotes from participants** to illustrate the results of each section, bearing in mind that:
    - All quotations should be **preceded by an introduction,** and should be an exemplary illustration of a research finding/statement.
    - Some **quotations** should also be included **that are useful** to reach an understanding of the research objectives: for example, to identify the factors that facilitate and hinder the development of safe teaching, what difficulties teachers have in establishing links with their students....
    - Each citation must be in both the **original language and in English.**
    - Direct quotes from informants are often not analysed grammatically, or not taken completely out of context. It is up to the researcher to **edit them for clarity**.
    - Please clarify **who is the author of each quote** (in case more than one person speaks during the interview).
- Please note the research objectives of:
1) Identify factors that promote and facilitate safe schools/safe education.
2) Identify barriers and difficulties to safe schools/safe education.
- In this regard, be sure to reflect these issues in the templates.
- Indicate whether the answers are mainly based on participants' direct experience (i.e. their own experience), indirect experience (stories/situations they know) or whether their answers are mainly opinions (not based on their own experiences or the experiences of others).
- Use as much space as you need to give a comprehensive response; do not limit yourself to the space provided in the template.

## 1. Introduction and professional background

Q1- Summarize the experience and professional trajectory.

*With 24 years of experience as a preschool teacher and an additional 24 years serving as a principal in schools and kindergartens, she brings a wealth of expertise to her current role in the education department of Panevėžys District Municipality.*

WP3. Data collection and analysis

T3.3. Interviews with policy makers and stakeholders_Qualitative and collaborative data collection with policy makers and stakeholders

*Dirbo ikimokyklinio ugdymo auklėtoja, turi 24 metų vadovavimo patirtį mokyklai/darželiui. Dabar dirba Panevėžio rajono savivaldybės švietimo skyriuje.*

Q2- Summarize the interviewee's role in the entity in relation to this area.

***Her primary responsibility involves monitoring the challenges, issues, needs, potential opportunities, and successes within schools. She possesses the ability to influence decisions and drive positive change, exemplified by her efforts to develop strategies that enhance teacher recruitment for schools.***

*Tiesiogiai stebi mokyklų problemas, sunkumus, poreikius, jų perspektyvas ir sėkmes. Gali daryti įtaką priimamiems sprendimams, inicijuoti pokyčius, pvz., rengia priemones, kaip pritraukti mokytojus į mokyklas.*

## 2. Approach to educational inclusion

**C) Policy makers: local/regional/national government, educational authorities...)**

Q1- Collect initiatives that influence the teacher-student and school-family relationship, as well as those that favor coexistence and the feeling of belonging to the center.

*1. **Approved Inclusiveness Plan:***
***A comprehensive inclusiveness plan has been approved, outlining specific steps to be taken to foster an inclusive educational environment.***
*2. **Professional Development for the Entire Community:***
***Offering professional development opportunities not only for teachers but also for other community members, recognizing the importance of collective growth and involvement.***
*3. **Project Activities Emphasizing Qualifications and Best Practices:***
***Implementing project activities that concentrate on disseminating qualifications and sharing best practices to elevate the overall educational standards.***
*4. **School Autonomy in School-Student Relations:***
***Delegating the responsibility for school-student relations to the school, allowing for autonomy in managing and nurturing positive relationships within the educational community.***

*Yra patvirtintas įtraukties planas, kuriame numatyti konkretūs žingsniai. Numatytos kvalifikacijos tobulinimo galimybės ne tik mokytojams, bet ir kitiems bendruomenės nariams. Projektinės veiklos, orientuotos į kvalifikacijos, gerosios patirties sklaidą. Mokyklos-mokinių santykiams atsakomybė paliekama mokyklai.*

Q2- Collect programs and measures that encourage children's participation in school and those that manage diversity by promoting accessibility.

*1. **Non-formal Education Activities for Children:***
***Introducing a range of non-formal education activities tailored for children to complement traditional learning approaches.***

*2. **Open Classrooms Project:***
***Implementing the Open Classrooms Project, aimed at creating accessible and inclusive learning environments that promote interactive and dynamic educational experiences.***

*3. **Municipal Funding for Initiatives:***

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*Acknowledging the municipality's substantial financial support for various initiatives, such as the Quality Basket project, to enhance the overall quality of education and community services.*

4. *Establishment of Music School Branches:*
*Expanding educational opportunities by establishing branches of music schools, providing extracurricular activities to enrich the learning experience for pupils.*

> *NVŠ veiklos, Atvirų klasių projektas, Savivaldybė finansuoja dau lėšų skirtingoms iniciatyvoms, pvz., Kokybės krepšelio projektas. Steigiamos muzikos mokyklos filialai, kad mokiniai turėtų popamokinį užimtumą.*

Q3. List measures or programs that promote teacher training and well-being.

*Implementing an Executive Mentor Program, wherein diverse executives come together to share their experiences, insights, and expertise, fostering a culture of mobilization, collaboration, and mutual assistance.*

> *Vadovų mentorių programa, kurioje dalijasi skirtingi vadovai savo patirtimi – telkimas, bendradarbiavimas, pagalba.*

Q4- Acciones clave para incrementar el éxito académico de los estudiantes.

*The primary challenge lies in the insufficient employment opportunities for children. There is a pressing need for the development of higher-quality facilities and increased opportunities to address this issue effectively.*

> *Didžiausia problema menkas vaikų užimtumas – reikia dar daugiau vaikų užimtumo kokybiškų priemonių ir sudaryti daugiau galimybių.*

Q5. List measures to involve local communities, parents and other stakeholders in the formulation and implementation of policies related to safe and equitable education.

*Implementing the establishment of full-day multifunctional centers in remote neighborhoods.*

> *Steigiami visos dienos daugiafunkciniai centrai atokesnėse rajonų vietose.*

Q6- Report the impact of the activities or programs carried out on educational success. Describe the methods or indicators used to evaluate the success of public policies for safe and equitable education.

*Discussions primarily occur during annual interviews and meetings. Consideration and review take place when larger municipal documents are being drafted. A survey conducted in the Panevėžys District reveals that residents consistently rate education as the highest-performing area.*

> *Tik aptariami metiniuose pokalbiuose. Pasitarimai. Kai rengiami didesni savivaldybės dokumentai, tada atsižvelgiama, peržiūrima. Vykdoma apklausa Panevėžio raj. Gyventojų – švietimo sritis įvertinta geriausiai.*

Q7- List the improvements

*Working towards increasing employment opportunities for children by promoting inclusive and meaningful work experiences.*

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*Focusing on the expansion of prevention initiatives to address various challenges and issues affecting children.*

*Investing in and increasing human resources within the education sector to ensure a more robust and effective educational system.*

> *„Vaikų užimtumo didinimas*
> *Prevencijos didinimas*
> *Žmogiškųjų išteklių didinimas švietime".*

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4 -  Describe the expectations in relation to children's academic future

***Enhancing the quality of collaboration between children and teachers would lead to improved academic achievements among children.***

> *Pagerinus vaikų ir mokytojų bendradarbiavimo kokybę, pagerėtų vaikų akademiniai pasiekimai.*

Provide here at least 1-2 exemplary direct quotations used by the interviewees (please report them in national language and English)

**"The greater the distance children are from the school, the fewer opportunities they have for supplementary education."**

> *"Kuo vaikai toliau nuo miesto, tuo mažiau įvairių papildomo ugdymo galimybių"*

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## 3. Cross-sectoral  collaboration

*COMMON QUESTION*-Explain the measures observed that favor the integration of families in the local/educational community.

***A precise answer cannot be provided due to the responsibilities falling under another department.***

> *Tiksliai negalėjo atsakyti, nes kito skyriaus atsakomybes.*

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**C) Policy makers: local/regional/national government, educational authorities...)**

Q1- Collect the activities in which you collaborate with NGO's or neighborhood associations or any other type of associations.

> *1.  Engage with NGOs through Consultations:*

WP3. Data collection and analysis

T3.3. Interviews with policy makers and stakeholders_Qualitative and collaborative data collection with policy makers and stakeholders

*Facilitate regular consultations with non-governmental organizations (NGOs) to ensure a collaborative approach and gather diverse perspectives.*

*2. Seek Support from the Education Centre:*

*Explore opportunities for support from the Education Centre to enhance resources and expertise in addressing relevant issues.*

*3. Conduct Child Welfare Hearings:*

*Implement Child Welfare Hearings as a means to address and evaluate the well-being of children under consideration, promoting a thorough and informed decision-making process.*

*4. Enhance Communication and Information Management:*

*Establish effective communication channels to manage information about the individuals or entities being worked with, promoting transparency and streamlined coordination without gaps in information flow.*

> *"Konsultacijos iš NGO.*
>
> *Švietimo centro pagalba*
>
> *Vaiko gerovės posėdžiai*
>
> *Valdo informaciją su kuo bendradarbiauja, bet tiesiogiai ryšio neturi."*

Q2- Describe the measures implemented that have favoured the connection and communication with schools to address school achievement and school dropout and proposals for the future.

*Erasmus projects serve as a source of motivation for children who may not be otherwise engaged or motivated.*

*Regarding internal municipal projects, establishing inter-institutional cooperation is crucial for effective implementation. Currently, efforts at the institutional level are somewhat fragmented.*

> *"Erasmus projektai – nemotyvuotus vaikus motyvuoja. Kiti savivaldybės vidiniai projektai*
> *Pirmiausia tarpinstitucinis bendradarbiavimas reikalingas. Gana fragmentuotas darbas instituciniu lygmeniu."*

## 4. Proposals and vision for the future

Q1- Essential steps to achieve a vision of an ideal future in education in your community or country.

*1. Enhance Support Systems:*
*Ensure that every institution includes specialists in health support, such as psychologists and sociologists, starting from kindergarten level and beyond.*

WP3. Data collection and analysis

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collection with policy makers and stakeholders

*2. Increase Parental Awareness:*
*Promote widespread parental awareness, fostering a collective understanding and recognition of special needs among parents.*

*3. Strengthen Legal Frameworks:*
*Enhance the legal framework, focusing on legislation that safeguards parents involved in the care of a child's health. This includes measures to protect and support parents in fulfilling their responsibilities.*

*4. Enhance Employment Opportunities for Children:*
*Work towards improving the quality of employment opportunities for children, particularly those from disadvantaged backgrounds, creating pathways for inclusive and equitable access to meaningful work.*

> *"Tinkama pagalba - Kiekviena įstaiga turi turėti švietimo pagalbos specialistus – psichologus, sociologus nuo darželio lygmens.*
>
> *Tėvų švietimas - Reikia daug tėvų švietimo, kai reikia pripažinti specialiuosius poreikius.*
>
> *Teisinė bazė - Gerinti teises aktus, teisinę bazę, kurie įpareigotų, pvz., tėvus patikrinti vaiko sveikatą.*
>
> *Gerinti vaiko kokybišką užimtumą, ypač vaikams iš nepalankios aplinkos."*

## 5. Closing

Summarise any additional comments by participants.

*We are actively seeking opportunities how to improve but recognize the need for simplification in various aspects in education system. We would like to have a more coherent and seamless implementation of any change.*

> *„Ieškome galimybių, bet daug ką reikia supaprastinti. Norisi nuoseklesnio, sklandaus pokyčių įgyvendinimo".*
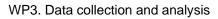
| Information about interview facilitator and setting |
|---|
| Please fill in the information about the interviewer. Tick all boxes that apply. |
| Date: 19 October, 2023 |
| Country: Lithuania |
| City/area: Vilnius |
| Location of interview: MS Teams |

T3.3. Interviews with policy makers and stakeholders_Qualitative and collaborative data collection with policy makers and stakeholders

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| On-site or online? Online |
| Language of interview: Lithuanian |
| Interview recorded? Yes |
| Name of interviewer: Inga Zilinskiene |
| Organisation: PRSC |
| **Comments on the interview,** taking into account atmosphere, level of trust and openness, interruptions, etc.:<br><br>The interview went smoothly, nor interruptions or unexpected behaviour appeared. |

| **Interviewee 1** | | |
|---|---|---|
| Name of the interviewee | Irma Vareikiene | |
| Profession | Pedagogue | |
| Current place of employment and working position | Panevezys District Municipality, Chief specialist of the Department of Education, Culture and Sports | |
| Gender of participant | Male | |
| | Female | X |
| | Not reported | |
| | Other | |