

Let's Care Safe Education Model

ACTIVITIES INVOLVED IN MODEL DEVELOPMENT AND VALIDATION



Phase 1

Phase 2

MODEL DEVELOPMENT

DESK RESEARCH T2.1 & T2.2



- 3 Systematic Literature Reviews
- Safe education database of educational programs
- Mapping of socio-economic and political sources

QUALITATIVE RESEARCH T3.1 & T3.2

- In-depth interviews with families
- Life stories with NEETs
- Focus groups with teachers



THEORETICAL MODEL DESIGN T2.3



- Compilation of 4 sets of variables (P1-4)
- Co-creation and prevalidation between researchers and stakeholders
- Delphi study for content validation
- Cross-cultural validation with the Community of Schools (CoS)

MODEL ASSESSMENT AND REFINEMENT

QUALITATIVE PARTICIPATIVE RESEARCH T3.1 T3.2 & T3.3



- Self/peer observation of teaching practices
- Semi-structured interviews with stakeholders (CoS, local...)
- Semi-structured interviews with policy-makers
- School ethnographies

QUANTITATIVE RESEARCH T3.4

- Measures and data collection tool
- Data collection in 120 schools with 18000 students and 2400 teachers
- Database building and cleaning



EMPIRICAL ANALYSIS & MODEL VALIDATION T3.5



- Statistical analysis of quantitative data
- Inductive analysis of qualitative data
- Combined multilevel mixed-method analysis